|  |  |  |
| --- | --- | --- |
| **What will we be learning?**  **Unit FO94 – Supporting people with mental health conditions** | **Why this? Why now?**  This unit is completed in Year 13. It is an optional unit. It runs alongside F091 the examined unit and F097 coursework unit during Year 13. | **Key Words/terms:**  Neurological  Degenerative  Autoimmune  Hereditary  Redisposition  Discrimination  Primary care  Secondary care  Third Sector  Domiciliary care agencies  Practitioner  NICE |
| **What will we learn?**   * **TA1 – Types of long-term physiological conditions** * **TA2 – Monitoring and treatment** * **TA3 – Impact of long-term conditions** * **TA4 – Support individuals to plan their care and support** | |
| **What opportunities are there for wider study?**  Careers/degree courses   * Social care * Childcare * Health care   Further reading:  [Describe different working relationships in care settings – DSDWEB: FREE STUDY GUIDES FOR CARE QUALIFICATIONS](https://dsdweb.co.uk/care-certificate/standard-1-understand-your-role/1-3c-describe-different-working-relationships-in-health-and-social-care-settings/#:~:text=There%20are%20many%20different%20working%20relationships%20in%20a,the%20family%20and%20friends%20of%20a%20service%20user.)  [Timeline of Baby P case - BBC News](https://www.bbc.co.uk/news/uk-11626806)  [Inquiry investigates deaths of 1,500 NHS mental health patients in Essex | Mental health | The Guardian](https://www.theguardian.com/society/2022/mar/28/inquiry-investigates-deaths-of-1500-nhs-mental-health-patients-in-essex) | |
| **How will I be assessed?**   * OCR set assignments on Teams. | |

**AAQ – HEALTH & SOCIAL CARE**

**UNIT F094**

|  |  |
| --- | --- |
| **TA1 – LONG-TERM PHYSIOLOGICAL CONDITIONS**   * 1. Types of physiological conditions   2. Causes of long-term physiological conditions   3. Signs and symptoms of long-term physiological conditions |  |
| **TA2 – MONITORING AND TREATMENT**  2.1 Monitoring  2.2 Treatment  2.3 Barriers to accessing treatment  2.4 Future developments for the condition |  |
| **TA3 – IMPACT OF LONG-TERM CONDITIONS**   * 1. Daily impacts   2. Long term impacts |  |
| **TA4 – SUPPORT INDIVIDUALS TO PLAN THEIR CARE AND SUPPORT**   * 1. Service provision   2. Practitioners   3. NICE guidelines to support individuals |  |