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| **What will we be learning?****Unit FO94 – Supporting people with mental health conditions** | **Why this? Why now?** This unit is completed in Year 13. It is an optional unit. It runs alongside F091 the examined unit and F097 coursework unit during Year 13. | **Key Words/terms:**NeurologicalDegenerative AutoimmuneHereditaryRedispositionDiscriminationPrimary careSecondary careThird SectorDomiciliary care agenciesPractitionerNICE |
| **What will we learn?*** **TA1 – Types of long-term physiological conditions**
* **TA2 – Monitoring and treatment**
* **TA3 – Impact of long-term conditions**
* **TA4 – Support individuals to plan their care and support**
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| **What opportunities are there for wider study?**Careers/degree courses* Social care
* Childcare
* Health care

Further reading:[Describe different working relationships in care settings – DSDWEB: FREE STUDY GUIDES FOR CARE QUALIFICATIONS](https://dsdweb.co.uk/care-certificate/standard-1-understand-your-role/1-3c-describe-different-working-relationships-in-health-and-social-care-settings/#:~:text=There%20are%20many%20different%20working%20relationships%20in%20a,the%20family%20and%20friends%20of%20a%20service%20user.)[Timeline of Baby P case - BBC News](https://www.bbc.co.uk/news/uk-11626806)[Inquiry investigates deaths of 1,500 NHS mental health patients in Essex | Mental health | The Guardian](https://www.theguardian.com/society/2022/mar/28/inquiry-investigates-deaths-of-1500-nhs-mental-health-patients-in-essex) |
| **How will I be assessed?*** OCR set assignments on Teams.
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**AAQ – HEALTH & SOCIAL CARE**

**UNIT F094**

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| **TA1 – LONG-TERM PHYSIOLOGICAL CONDITIONS*** 1. Types of physiological conditions
	2. Causes of long-term physiological conditions
	3. Signs and symptoms of long-term physiological conditions
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| **TA2 – MONITORING AND TREATMENT**2.1 Monitoring2.2 Treatment2.3 Barriers to accessing treatment2.4 Future developments for the condition |   |
| **TA3 – IMPACT OF LONG-TERM CONDITIONS*** 1. Daily impacts
	2. Long term impacts
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| **TA4 – SUPPORT INDIVIDUALS TO PLAN THEIR CARE AND SUPPORT*** 1. Service provision
	2. Practitioners
	3. NICE guidelines to support individuals
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